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Journal of Applied Research in Higher Education • 2023**Document type**

Article

Source type

Journal

ISSN


20507003

DOI

10.1108/JARHE-09-2022-0306

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Education: emerging relationships in the search for the formation of the other

Orrego Noreña, Jhon Fredy^a  ; de la Ossa Robinson, Susana^b  ; Vázquez Miraz, Pedro^b  Save all to author list^a Universidad de Caldas, Manizales, Colombia^b Universidad Tecnológica de Bolívar, de Indias, Cartagena, Colombia**Abstract**

Purpose: This article describes the findings of a phenomenological study whose purpose was to understand the essence of education from the analysis of the relationships emerging between the main educational actors (professors and students). **Design/methodology/approach:** This research was approached from the qualitative paradigm and from a method of phenomenological analysis; specifically, heterological phenomenology is proposed, which is presented as the search for human relationships as a founding condition of education. For collecting information, a phenomenological interview with twelve professors from public and private universities in the city of Manizales (Colombia) was used. **Findings:** The results reveal the experiences had in education from the relationships that have left their mark on the subjects and discover education as a relationship with the Other of welcome, hospitality, vocation and responsibility. **Originality/value:** The originality of the study is in the particular method, heterological phenomenology, which investigates the experience of human relationships as a scenario for constructing a reality in which the starting point is the narrative that the Other (research subject) makes of his encounters with his-Other (subject present in the narrative). © 2022, Emerald Publishing Limited.

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